

BASIC LESSON PLAN FORMAT

A) Subject: _____ Level/Grade: _____
Lesson Topic: _____ Date: _____

B) Context

1. LEARNERS

What relevant previous experience do the learners have?
What are the general characteristics/levels of development in the class?
What specific/individual needs have I considered for these learners?
Who are the exceptional students and what modifications might I expect to make?

2. CURRICULUM: Description

Where does this unit fit in with the Ministry Guidelines?
Where does this lesson fit into the unit plan?
What equity issues must I consider in planning this lesson?
Where does this lesson fit with student's I.E.P.'s?
Is this lesson culturally relevant to ALL learners in the class?

3. MATERIALS/RESOURCES:

What materials do I need for this lesson and where are they located?
Given 'ideal' circumstances, what other materials might be useful?

4. ARRANGEMENTS/GROUPING OF STUDENTS & EQUIPMENT

Where will the learning occur?
How will the students be grouped? Will they make their own groups or will I?
How should the room be arranged?

C. Learning Expectations

What are the learning expectations which the students are expected to achieve?

(Focus on not what the teacher wants to teach, but what the students will do. e.g., The students will explain, describe, analyze, compare, model, demonstrate, etc...)

What are the learning expectations for the exceptional students in the class?

D. Instructional Strategies for Teaching & Learning

Describe both the teacher's instructions and the students' activities as well as the time that has been allotted for each activity.

1. Introductory section

Arouse interest in or a need for this new idea; rely on relevant prior learning. A brief motivational comment, question, or story to capture students' interest.

2. Main/middle section

Provide instruction: give students the opportunity to learn and practice.
Convey or facilitate the students' gaining of new knowledge, skill or understanding.
Try to make the learning relevant by means of concrete examples and sequential activities.
Provide opportunities for participation from ALL students (through questions, group work, etc).
Adapt instruction to meet the needs identified above.

3. Concluding section

Provide students opportunity to consolidate or to apply the learning in a new situation.
Provide an opportunity to practice what has been learned.
Allow students to problem-solve and to (self) assess what learning has occurred.
Consider both individual and group activities.
Provide support for students who are not ready to practice this learning individually.

4. Application/Reaction

How will learning be demonstrated?
Will any special supervision be required?
How will I evaluate if expectations were realized?

E. Evaluation & Reflection Assessment Strategies

How will I determine how much learning occurred?
Were the learning expectations realized?
What changes would I make to this lesson after I taught it?
What changes would I make to this lesson after I initially taught it, to BETTER meet the needs of the exceptional learners?

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3. MATERIALS/RESOURCES:

4. ARRANGEMENTS/GROUPING OF STUDENTS & EQUIPMENT

C. Learning Expectations

D. Instructional Strategies for Teaching & Learning

1. Introductory Activity

2. New challenge: Main/Middle Section

3. Summary/Concluding Section

4. Application/Reaction

E. Evaluation/Reflection Assessment Strategies

