



**Queen's University - Concurrent Teacher Education  
Experiences in Schools Year 2 - Progress Report**

- Queen's** - (return to: Practicum Office, Faculty of Education, Queen's Univ., Kingston, ON, K7L 3N6)
- Queen's-Trent** - (return to: Concurrent Education Office, LEC N124, Trent Univ., Peterborough, ON, K9J 7B8)

**Progress Report** - to be completed by Host Teachers (s) **Please Print:**

Teacher Candidate's Name \_\_\_\_\_ P/J  I/S

Host Teacher's Name \_\_\_\_\_ (equivalent 15 day placement)

Grade/Subject \_\_\_\_\_

School \_\_\_\_\_ Board \_\_\_\_\_

City \_\_\_\_\_ Postal Code \_\_\_\_\_ Phone \_\_\_\_\_ FAX \_\_\_\_\_

Dates of Placement: \_\_\_\_\_ to \_\_\_\_\_, 20\_\_

	Outstanding	Proficient	Adequate	Needs Improvement
Rapport with pupils	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Active participation in the classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quality of Observation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lesson Planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lesson Implementation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professional attitude and behaviour	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Commitment and responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Further Comments \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Host's Signature \_\_\_\_\_ Date \_\_\_\_\_

Candidate's Signature \_\_\_\_\_ Date \_\_\_\_\_

(This signature indicates receipt of the report only)

**We wish to express our sincere thanks for your contribution to the professional growth and development of our Teacher Education Students.**

Original copy-student, copies Practicum Office -Queen's or Concurrent Education Office Trent, Host Teacher